## PETERS TOWNSHIP HIGH SCHOOL COURSE SYLLABUS: ENGINEERING GRAPHICS

## **Course Overview and Essential Skills**

This course will provide the prospective engineering student with basic drawing techniques and concepts including: geometric construction, sketching, multi-view and pictorial drawing, and dimensioning. Students will be introduced to design equipment including computer aided design (CAD) programs. The course will culminate with engineering problem-solving activities selected to enable the students to apply knowledge learned throughout the semester.

## **Course Textbook and Required Materials**

- Teacher generated materials.
- SolidWorks 2012
- Computer Lab

## **Course Outline of Material Covered:**

Unit or Topic	Concepts/Skills/Resources	Timeframe
TECHNICAL SKETCHING	<ul> <li>discuss the importance of placing ideas on paper by means of technical sketches</li> <li>sketch various lines and geometric shapes</li> <li>participate in activities designed to produce finished engineering sketches</li> </ul>	ONE WEEK
TOOLS AND TECHNIQUES OF DRAFTING	<ul> <li>identify the basic drafting tools used by engineers</li> <li>explain how to lay out drawings to scale</li> <li>select the appropriate drafting paper</li> <li>develop appropriate lettering techniques for engineering drawings</li> <li>use the standard line symbols for engineering drawings</li> </ul>	TWO WEEKS
COMPUTER AIDED DESIGN AND ENGINEERING	<ul> <li>explain the advantages of using computers in design and engineering</li> <li>list the purpose of each component in the CAD system</li> <li>investigate the CAD functions and demonstrate the use of each</li> </ul>	ONE WEEK

	• demonstrate the various ways to produce a drawing using CAD	
GEOMETRIC FIGURES AND CONSTRUCTIONS	<ul> <li>explain the importance of geometry in engineering design</li> <li>layout two dimensional shapes</li> <li>recognize the basic geometric solids</li> <li>perform the basic geometric construction</li> <li>locate tangent points on geometric figures</li> <li>apply CADD applications to construct geometric figures</li> </ul>	TWO WEEKS
MULTI-VIEW DRAWING	<ul> <li>apply the principles of orthographic projection</li> <li>layout multi-view drawings</li> <li>apply the CADD system to generate multi-view drawings</li> </ul>	THREE WEEKS
DIMENSIONING	<ul> <li>differentiate between the various ANSI dimensioning techniques</li> <li>demonstrate how parametric dimensions drive the geometry of a drawing</li> <li>apply both size and location dimensions to a drawing using appropriate dimensioning standards</li> <li>dimension a drawing using CADD application</li> </ul>	TWO WEEKS
PICTORIAL DRAWING	<ul> <li>list and describe the three types of pictorial drawings</li> <li>complete an oblique, isometric, and perspective drawing</li> <li>dimension a pictorial drawing</li> <li>generate pictorial drawings using CAD applications</li> </ul>	THREE WEEKS
APPLICATION OF ENGINEERING ACTIVITIES	<ul> <li>use critical thinking and problem solving techniques to solve an engineering problem</li> <li>utilize the knowledge and skills learned throughout the course to design a problem</li> </ul>	THREE WEEKS

<ul> <li>solution</li> <li>build and test a design solution to a given engineering problem</li> </ul>	

\*Depending on the needs of the class or changes in the school year, the course outline is subject to change.